Meeting Minutes

TAP Framework Implementation Review Committee (FIRC)  
Co-chairs Heidi Lockwood (SCSU) & Sarah Selke (TRCC)

Friday, 8 May, 2020 - 10::08-11:51am

Virtual Meeting via WebEx.

Call to Order (S. Selke) (Unofficially 10:08, due to technical difficulties

Martha Kruy, Susan Steiz, Mark Lynch, Meghan Finley, Paul Morganti, Donna Bontatibus, Becky DeVito, Jason Seabury, Sarah Selke, Anita Lee, Matthew Dunne, Robin, Jennifer Wittke,

Absent: Gail Anne, Heidi

TAP Manager: Stephen Marcelynas Guest: Ken Klucznik

Minutes accepted correction: WCSU awaiting appointment

TAP Manager Report (S. Marcelynas)

Steve will contact Andrew Morris to get the minutes and agendas added to the FIRC page of the CSCU website;

Census report sent first week of May; trying to establish a routine distribution of sharing census data.

New England Board of Higher Ed (NEBHE) Transfer Guarantee - Some of the private schools are working to accept the TAP Curriculum for their programs. Idea is to provide a consistent set of curriculum; work in progress; some schools are more aligned, while others are working through them to varying degrees.

ASA Council meeting the LO came up in conversation with Common Core; they intersect with the Gen Ed LO; the work FIRC has done is great, but as we continue the final recommendations; Matt held a CFT at HCC and used an existing meeting and added CFT to that conversation; strong communications efforts at HCC;

Economics Pathway was approved and posted, but will confirm the Program sheets and templates are being updated and will be uploaded to website.

Historically, we have provided updates on Program Sheets and campus mapping is C-19 effecting that?

The Program Sheets and Program Templates from each school: These are the tailored pathways that reflect the college options as well as vetted courses, points of contact, or degrees no longer offered.

Anita – For next year, TAP students new and returning, will they be signing an agreement so they know what program they are in? Eastern is encountering significant challenges related to advising students who transfer with a TAP degree. A challenge at eastern is we do not have accurate information related to TAP Transfer students.

Steve – The transcript should reflect the degree that students transfer under, but the transparency piece is still a work in progress; Southern also encountered challenges; with FERPA the CSCU has been reluctant to share student data without express consent although other systems employ that practice.

The CSU transfer institutions - The problem is related to any course(s) that are In-Progress and if a student still owes a balance to the CC or did not pass – not sharing that information is having a significant adverse impact on advising and even the 60 credits at the transfer institution. This becomes more complex when students change majors – the TAP transfer promises evaporates, but there are legal implications and this must be addressed. Request for the link to the program advising sheets will be sent via email. [www.ct.edu/transfer](http://www.ct.edu/transfer)

Ken – We talked about setting a deadline – but C-19 pushed that to mid-June; we’d like to have it for catalog updates. That date should be Feb or March in the future, but for this year, get information to Ken as soon as reasonable.

FIRC Membership updates (S. Selke, S. Marcelynas): Paul Morganti from Charter Oak introduced – Assoc Registrar;

Matt Dunne was re-elected as the FIRC rep for Housatonic Community College;

Election of co-chairs: Heidi Lockwood and Sarah Selke reelected co-chairs for AY 2020-2021

New Student Service Representative from 4-year institution – No recommendations to fill the vacancy left when Steve moved into the TAP Manager position. Heidi, Steve, and Sarah will strategize.

Farewell to departing members: Thank you to Robin who was an original Steering Committee member and returned to FIRC last year; Jason has served FIRC well and his contributions related to Assessment were invaluable.

Update on SLO revision process and Discussion of next steps

Quantitative Reasoning Committee – They have made progress and have drafts of the Outcomes, but nothing is complete yet;

CLIL Committee is working on their outcomes and Martha will draft Outcomes and share them with the committee; significant challenges spanning the hopes of both librarians and faculty and the role technology plays;

Planning for Fall 2020 (S. Selke)

What goals do we have for Fall? Assuming we have drafts of all outcomes by Fall, FIRC will review and revise the outcomes as a set of a whole. We will review as a set and make edits for consistency; then send *drafts* to colleges for feedback.

ASA approved a Gen Ed; BOR next week; we may need to make some adjustments after the BOR approves; will also need to make other adjustments related to the intersection of Gen Ed and Framework30. We will need to respond to the situation we are in when we return – given the anticipated changes that the BoR will adopt over summer: Ethical Dimensions/CALT must be incorporated/drafted; Social Phenomena->Social Sciences, Aesthetic Dimensions->Arts & Humanities// and other changes, etc. Questions were raised related to the FYE course and the CLIL.

FIRC will need to carefully review the changes hoisted upon F30 by an adoptions the BoR makes over summer along with Section B. Once those changes are made, the governance processes will need to be followed – FIRC makes recommendation to Coordinating Council and then Coordinating Council will send to the colleges.

FIRC writes the outcomes but other committees may deal with other intersections. Each institution may have a different plan for returning this fall along with varying faculty responses; the fluidity of Fall will necessitate flexibility and participation will likely be impacted by all the variations in campus activities;

FIRC reps will need to shepherd the Outcomes through the committees and colleges. The careful balancing act between maintaining our momentum alongside accepting the limitations of people and the institution given the current environment. While we have a plan for Fall, we accept we may need to make adjustments.

TAP Assessment Schedule for next year – As a result of Covid-19, each institution will be making decisions related to how they manage Assessment. The data we’ve collected thus far informed revision of the existing outcomes. FIRCs charge is to collect and archive assessment; if campuses elect to forgo assessment as a result of C-19 we will archive that statement; FIRC recommends campuses make a decision that is in their own best interest.; NOTE NO FURTHER ASSESSMENT OF THE OUTCOMES IS NEEDED BC THEY ARE BEING REVISED.

Ken: /Quagmire of C-19 FIRC could take the lead in helping sort this out: a lot of logistics to the intersections of Gen Ed and changes to standardization. Is it possible we begin establishing a timeline for vetting courses, assessment of those courses – might help us with the confusion of C-19; new courses and new outcomes – until then the old assessments empowered us to revise the outcomes, but our goals and focus have served their purpose.

FIRC plays a significant role in the 17 college work, but we have to look at the long view; the new director of transfer and articulation (Steve) to submit a draft to FIRC this September. Ken and Steve will begin this work for the committee.

Motion: FIRC will communicate to campuses that reports are not necessary for the AY20-21, based on the old (current) outcomes. Unanimous.

Announcements

Fall 2020 Meetings: FIRC meets second Friday of each month; Fall 2020 dates are 9/11, 10/9, 11/13, 12/11. Discussion re having remote meetings. Precedent for robust remote meetings. Some hybrid options may be considered.

Sarah will share a draft of the revised outcomes before the fall meeting.

Jason – TAP Math Studies rep – raises concerns related to participating in SF activities; Ken said that should not be the case and TAP was a separate entity; Mike Stefanowicz and Jane Gates mandated full participation or leave committee: requested clarification from Ken. Implementing changes to outcomes and keeping it separate is likely to intersect.

Ken confirmed that TAP is separate. Discussion related to the blurring of SF and TAP as a result of SF communications and the need to de-couple TAP work from SF.

Meeting adjourned 11:45am

Respectfully Submitted,

Elle Van Dermark, Asnuntuck